

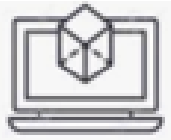
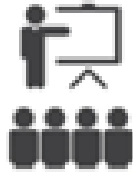

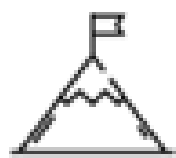



Mobberley CE Primary School **Maths** Lesson Format



(derived from Roshenshine's 10 Principles for Instruction)

Learning Stage	Symbol	Information
Retrieval		<ul style="list-style-type: none">• Retrieve previous knowledge (last lesson/last week/last term/last year)
Connect the Learning		<ul style="list-style-type: none">• Use known facts – link to previous knowledge (number bonds/times tables etc.)• Vocabulary and spoken language
Model the Learning		<ul style="list-style-type: none">• Teachers to model the learning initially without questioning• Use worked examples that link directly to the objectives• Small steps and scaffolds for difficult tasks – differentiation• Targeted questioning
Guided Practice		<ul style="list-style-type: none">• Attempt the learning, guided by the teacher• Obtain a high success rate• Live marking• Targeted questioning
Apply the Learning		<ul style="list-style-type: none">• Independent practice of the learning• Live marking• Targeted questioning• Check for understanding
Challenge		<ul style="list-style-type: none">• Challenge for those who need it• Live marking• Targeted questioning
Reflection		<ul style="list-style-type: none">• Refer back to the knowledge and skills• Questioning to assess the learning• Retrieval practice of the learning• Exit cards• Summative assessment – White Rose Unit tests/White Rose Termly Assessments