



Moberley Church of England Primary School



'Open Hearts, Open Minds, Open Doors'

Matthew 7:7

"Ask and it will be given unto you; seek and you will find; knock, and the door will be opened to you."

Compassion	Courage	Perseverance	Respect	Honesty and Truthfulness	Friendship
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Reception Class Religious Education and Worldviews Long Term Plan

<u>Term</u>	<u>Golden Threads</u>	<u>Enquiry Questions</u>	<u>Concepts/ Vocabulary</u>	<u>Statutory End of Key Stage Statements</u>	<u>Cross Curricular Links/ EYFS Learning Goals Links</u>
<u>Unit Name</u> <u>Religions Covered</u>		Colour coded Enquiry Questions Red= Theology Green= Human and Social Sciences Blue= Philosophy Purple=Other			
<u>Autumn Term 1</u> How are we made to feel welcome? Welcoming Babies and Baptism Christianity (Include how other religious and non-religious groups welcome babies)	Belonging	What makes people special? Why are people special? Why am I special? How did my family get ready to welcome me? How has school welcomed me? How do some Christians/Jews/other groups have ways of welcoming babies? What does it mean to be religious?	Belonging Baptism Church of England Welcome Special Respect all God Creator Creation	1.(A) Talk about how Christians describe God eg as creator. 7.(G) Talk about things some Christians do in church.	10. ELG: Understanding the World: Past and Present : Talk about the lives of the people around them and their roles in society. 11. ELG: Understanding the World: People Culture and Communities : Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

<p><u>Autumn Term 2</u></p> <p>Incarnation Taught using Understanding Christianity Unit Foundation Stage 2/Unit F2</p> <p>Christianity Why do Christians perform Nativity Plays at Christmas? (UC)</p>	<p>Belonging and Celebration</p>	<p>What do religious people learn from stories? How do celebrations bring Christians together in different ways? What does it mean to be religious?</p> <p>Why do most Christians perform special Nativity Plays at Christmas?</p>	<p>Christmas Incarnation Bible Gospels Nativity</p>	<p>2. (B) Talk about who Christians say Jesus is eg say why they think he might be special. 3. (C) Explain the Bible is the Christian’s holy book. 4. (D) Retell a few key aspects of the Christmas story eg Jesus came to earth and was born in a stable; his parents were Mary and Joseph. 7. (G) Talk about things some Christians do in church. 8. (H) Begin to show curiosity and ask questions about Christian stories.</p>	<p>10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society. 11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
<p><u>Spring Term 1</u></p> <p>How do people describe God? Supported by Understanding Christianity Unit God/Creation (Core Learning) Foundation Stage 2/Unit F1</p> <p>Christianity Why is the word ‘God’ important to Christians? (UC)</p>	<p>Authority</p> <p>God, the world and self</p>	<p>How do people describe God?</p> <p>How do most Christians describe God?</p>	<p>God Holy book Belief Rescue Allah Brahman Shepherd Lost</p>	<p>1.(A) Talk about how Christians describe God eg as creator. 6. (F) Understand that the Bible tells stories that help Christians think about God and Jesus. 8. (H) Begin to show curiosity and ask questions about Christian stories.</p>	<p>10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society. 11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
<p><u>Spring Term 2</u></p> <p>Salvation Taught using Understanding</p>	<p>Belonging: Celebration</p> <p>Marking Life’s Journey</p>	<p>How do celebrations bring Christians together in different ways?</p>	<p>Jesus Easter Good Friday Resurrection</p>	<p>5. (E) Retell a few key aspects of the Easter story eg Jesus came into Jerusalem on a donkey he died and came back alive.</p>	<p>10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society. 11. ELG: Understanding the World: People Culture and Communities: Know some</p>

<p>Christianity Unit Foundation Stage 2/Unit F3</p> <p>Christianity Why do Christians put a cross in an Easter Garden? (UC)</p>		<p>Why do we celebrate special times?</p> <p>Which times are special for some Christians? Easter theme</p>	<p>New Life</p>	<p>6. (F) Understand that the Bible tells stories that help Christians think about God and Jesus.</p>	<p>similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
<p>Summer Term 1 Who and What is special to me? (Church/Bible) Christianity</p>	<p>Belonging</p>	<p>Who and what is special to me? Why do some Christians go to church? Why is the church special for most Christians? Why are other places special for believers?</p>	<p>Church Bible Mandir Gurdwara Synagogue</p>	<p>3. (C) Explain the Bible is the Christian's holy book. 7. (G) Talk about things some Christians do in church. 8. (H) Begin to show curiosity and ask questions about Christian stories.</p>	<p>10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society. 11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
<p>Summer Term 2 Why should we look after the world? (Stewardship) The Creation Story Supported by Understanding Christianity Unit God/Creation (Digging Deeper) How can we care for our wonderful world? (UC) Foundation Stage 2/Unit F1 Christianity, Judaism, Islam, Non- religious world views</p>	<p>God, the world and self Personal Belief Religious/Non- religious worldview in the wider world</p>	<p>How do some Christians, Jews and Muslims look after the world? Why should we look after the world? How can we care for our wonderful world?</p>	<p>Creation God Creator Christian Muslim Jew</p>	<p>1.(A) Talk about how Christians describe God eg as creator.</p>	<p>10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society. 11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>

Reception Class - EYFS

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