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**MOBBERLEY C OF E PRIMARY SCHOOL**

**PE AND SPORTS PREMIUM FUNDING 22-23**

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| Vision Statement  **“Open Hearts, Open Minds, Open Doors”**  We aim for all our pupils to achieve their full potential and to thrive in the modern world, being confident and independent global citizens, with a life-long love of learning, based on the foundation of the core Christian values of respect, perseverance, compassion, friendship, courage and honesty.  **Our Vision is Inspired By:**  Matthew 7:7  **“Ask and it will be given to you; seek and you will find; knock, and the door will be opened to you.”** |

Reason for the report:

**Information from the Department for Education:**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

• develop or add to the PE and sport activities that your school already offers

• build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future

years

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| Total amount carried over from 2021/22 | £6469.03 |
| Total amount allocated for 2022/23 | £24,105 |
| Total spend for 2022/23 | £19,734.34 |
| Amount carried forward to 2023/24 | £4370.66 |

The following report provides detail on how Mobberley Primary School has chosen to spend the Primary PE and Sports Premium funding.

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 100% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated: £**643.60 | **Date Updated: July 23** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Develop Physical Skills and to Improve the Health of Pupils | Purchase and embedding of Active Maths Programme with all classes | £545 | * Active sessions built into the school day increasing opportunities for exercise for all pupils * Pupils make cross curricular links between PE and Maths | Staff develop a full range of PE related strategies with they can use to deliver Maths sessions (one session per week).  Staff to confidently embed active lessons across the curriculum |
| Develop Physical Skills and to Improve the Health of Pupils | Forest school sessions embedded into the curriculum in KS1.  KS2 children to benefit from an extracurricular offer of forest school.  Children will be able to develop their fine and gross motor skills independently in a safe and controlled environment. | £98.60 | * All children in KS1 benefit from Forest Schools as part of the outdoor curriculum, building their motor skills and providing opportunity for them to get more active minutes into their day. * Children in KS2 have had the opportunity to also attend these sessions in an extracurricular capacity so all children will have the chance to attend forest school sessions, building up their active minutes each day. | More staff to be trained to be able to continue offering this crucial part of our school life.  KS2 extracurricular offer to continue so that we can keep offering this to all of our children at Mobberley. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **Fund Allocated:** £2503.88 | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To support individual development in PE/Games | Goodness2Greatness Initiative embedded for all classes Rec-Y6  A strong Home – School link created to ensure that children’s development is supported both in the school setting and at home.  A specific online portal for Mobberley been developed | £2,000 | * Increased awareness of Physical and Mental wellbeing with all pupils * All Children have actively developed a deeper understanding of Hydration, Nutrition, Screen Time, Fitness, Sleep and Body Image. | School staff supported and trained in order to embed Goodness to Greatness into the P.E. curriculum as well as other subject areas.  Themed days targeted at 100% of KS1 and KS2 children surrounding education on active minutes, Hydration, Nutrition, Screen Time, Fitness, Sleep and Body Image.  Sports ambassadors and leaders from Upper Key Stage Two to be selected to lead active games across the school to enhance the G2G offer and build upon their individual development. |
| To support individual development in PE/Games | Children in UKS2 given the opportunity to become Sports Captains and Sports Ambassadors in order to lead active playtimes, run competitions, assist at events and write blogs about our achievements. | £503.88 | * Increased sense of responsibility within the children. * Increased leadership skills * Children will be more active throughout the school day. | HW to meet with Sports Ambassadors and Leaders at least half termly for training and organisation. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Total Allocated:** £3683.84 | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To develop sustainable improvement in teaching and learning | Equipment purchased to support the newly embedded ‘iMoves’ curriculum within EYFS, KS1 and KS2, equipping teachers with everything they need to deliver P.E. confidently.  (gymnastics benches, balls, bean bags, ladders etc.) | £2,824.84 | * High quality sessions across KS2 which improve specific skills using necessary and age appropriate equipment * New equipment purchased which means more equipment is available during the lesson. Resulting in more children being active for longer periods of time in PE sessions. | Staff to embed the techniques demonstrated in weekly PE/Games sessions through the use of the newly embedded iMoves curriculum, confidently using necessary equipment.  Staff to continuously make use of the online CPD available to them.  Cover to be arranged to enable teachers to shadow or team teach with PE specialists to increase their knowledge. |
| To develop sustainable improvement in teaching and learning | Half term of Cricket Coaching for all of Key Stage Two Cheshire Cricket. Staff to attend sessions as CPD. | £600 | * 100% of children in Key Stage 2 given the opportunity to learn a new sport through a sports specific coach * CPD for staff members once weekly * Our UKS2 cricket team made it to the County Cricket finals * Teachers (Yrs 3-6) team-teaching with qualified cricket coach, delivering the Get Set Cricket units. Children benefitting from high quality teaching with high teacher to pupil ratio in lessons. | Staff to adopt these and other similar strategies when teaching PE and basic movement sessions  Continue to work closely with Cheshire Cricket coaches and community cricket hubs to engage children with cricket in their community.  Cricket lessons to be continued in the new school year with pupils who have not had the chance to experience it yet. |
| To develop sustainable improvement in teaching and learning | Children attended the County Cricket finals with KW, CPD coaching skills and umpiring for cricket. | £260 | * Our UKS2 cricket team made it to the County Cricket finals * KW to continue to attend the cricket competitions and work with S@CCB to build upon the received training. | Staff to adopt these and other similar strategies when teaching PE and basic movement sessions  Continue to work closely with Cheshire Cricket coaches and community cricket hubs to engage children with cricket in their community. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Total allocated:** £9242.06 | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Develop Physical Skills and to Improve the Health of Pupils  To develop specific sport skills | Elaine Thomas-Wade employed to model best practice to staff as CPD, + after school Netball sessions to children in Upper Key Stage 2.  (JW Coaching) | £2,276 | * High quality sessions for children improve fitness generally and specific skills. * Staff benefit from high quality CPD   UKS2 netball team have finished 3rd in the league, evidencing a growth in skills and confidence. | Staff adopt the same strategies when teaching PE/Games  Continue to arrange netball matches with the sports clusters that we are part of.  Arrange netball friendly matches with other schools so that children of all abilities in UKS2 have the chance to compete and grow in confidence. |
| Develop Physical Skills and to Improve the Health of Pupils  To develop specific sport skills | We saw a decline in the engagement of girls in extra curricular offers and specific sports post-Covid and were able to offer Girls’ Football sessions with WFA at lunchtimes.   * Children that were interested in the sessions are provided with a specialist football coach. * Children were given the opportunity to play in a mini world cup, representing the country of Argentina. | £2,964 | LKS2 girls winners of Knutsford and Wilmslow Girls’ football tournament.  UKS2 girls 3rd place in Knutsford and Wilmslow Girls football tournament | Continued Girls’ football training with WFA.  Friendlies organised with other schools in our cluster to give girls more chances to play against other teams.  Our girls’ football team won several games played in a mini world cup tournament and finished in the top three on every occasion over the course of a week. |
| Develop Physical Skills and to Improve the Health of Pupils  To develop specific sport skills | Mixed WFA football sessions after school offered to all children (100%) in KS1 and 2. Children that were interested in the sessions are provided with a specialist football coach. | £1,649 | Higher engagement in extra curricular football activity.  Higher number of children entering into football training and clubs within the community. | Work closely with Mobberley Football Club and WFA coaches when organising Cluster matches.  Organise friendlies for LKS2 children against other schools as well as inter house competitions.  Organise a sunrise football club for children on the UKS2 football team. |
| Develop Physical Skills and to Improve the Health of Pupils  To develop specific sport skills | Purchase of sports equipment to broaden sports offer, e.g. New Age Kurling, agility, badminton. | £703.06 | * Significant participation in new sports during curricular and extra-curricular time | New equipment to be routinely used within curricular and extra-curricular sessions  After school club to run New Age Kurling Sessions. |
| Develop Physical Skills and to Improve the Health of Pupils  To develop specific sport skills | We were excited to broaden our extra-curricular sporting offer to our children beyond the sports that they were familiar with.  Sam Proctor delivered consecutive golfing sessions to KS1 and KS2 as an extra-curricular opportunity for the children. | £1650 | * Higher number of children interested in extra-curricular sporting opportunities due to an exciting new opportunity. * Children are excited to take up this new sport outside of school in their own time. | S.P. Golf to return back to Mobberley in the new school year to continue this trend of excitement towards extra-curricular sports and reach more children. |

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| **Key indicator 5:** Increased participation in competitive sport  **Total allocated:** £3659 | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Broader experience of a range of sports and activities offered to all pupils  To increase motivation of pupils and engage reluctant children  Increased participation in competitive sport  For every child in Key Stage 2 to be given the opportunity to take part in at least one off-site inter-school competition or festival this academic year. | Knutsford School Sports Cluster Membership  Increase the number of competitions we enter across the Knutsford School Sports Cluster Opportunities to network with other schools  Introduce a variety of challenges, which can be measured on termly basis  100% of KS2 children to be offered the opportunity to take part in an off-site inter-school sports competition  Maintain existing and make new club links with local clubs and encourage children to join and complete at club level.  Analyse data on extra curricula sports attendance  PE lead to target Pupil Premium, SEN pupils and less active pupils to attend clubs | £560 | Children that previously weren’t excited to attend events are positive, engaged and enthusiastic to take part in sporting events.  Pupils are more confident when taking part in competitive sports and are excited to build upon their skills.  (pupil voice)  Clubs were run after school for the netball and football team by WFA and JW Coaching.  Netball had a mixed squad of 15 Year 5/6s. Football had a squad of 10 year 5/6s. Mobberley had a successful season in the league (3rd in the netball league). Staff were willing, as always, throughout the year to accompany children to the various events in the sports calendar.  We have encouraged more children to compete in events with both a boys and girls football team from upper and lower KS2 playing in a tournament at home against other Knutsford schools.. Discussions with Wilmslow Cluster Group PE Coordinators to help facilitate a range of competitions. | We will promote and encourage more children to compete in the KSSP competitions. Many of the children will be learning the sports in their P.E. lessons before being offered the opportunity to participate in the after-school events. We aim to target the children who have not yet competed in an inter school competition by firstly assessing who those children are and then planning how we can organise a sporting event they will be confident taking part in. |
| To increase motivation of pupils and engage reluctant children  Increased participation in competitive sport  For every child in Key Stage 2 to be given the opportunity to take part in at least one off-site inter-school competition or festival this academic year. | Wilmslow School Sports Cluster Membership  Increase the number of competitions we enter across the Wilmslow School Sports Cluster Opportunities to network with other schools  Maintain existing and make new club links with local clubs and encourage children to join and complete at club level.  Analyse data on extra curricula sports attendance  PE lead to target Pupil Premium, SEN pupils and less active pupils to attend clubs  100% of KS2 children to be offered the opportunity to take part in an off-site inter-school sports competition | £550 | Children that previously weren’t excited to attend events are positive, engaged and enthusiastic to take part in sporting events.  Pupils are more confident when taking part in competitive sports and are excited to build upon their skills.  (pupil voice) | We will continue to be a part of the WSSC.  We aim to target the children who have not yet competed in an inter school competition by firstly assessing who those children are and then planning how we can organise a sporting event they will be confident taking part in. |
| Increased participation in competitive sport | Children involved in inter house competitions through themed days across the school.  Equipment purchased to enhance themed sporting days and competition within our school community. | £2,459.96 | 100% of children participated in themed sporting days within school, competing within their house teams and growing their confidence with competing. | Continue to arrange sports themed days within school and encourage children to plan activities.  Sports ambassadors and captains to plan activities for themed days. |
| Increased participation in competitive sport  For every child in Key Stage 2 to be given the opportunity to take part in at least one off-site inter-school competition or festival this academic year. | All children attending football training in KS2 (girls and boys) regardless of ability offered a chance to play in a community cup at Macclesfield football club. | £90 | We have encouraged more children to compete in events with both a boys and girls football team from upper and lower KS2 playing in the Macclesfield FC Community Cup.  We also managed to involve B teams in a number of these events to allow more children to compete and enjoy the experience of playing in a professional stadium. Pupils of all abilities have grown in confidence and enjoyment and interest has increased. | Continue to invite children to exciting sports events such as the  Introduce more intra school competitions and use our sports leaders to support this |

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| Signed off by | |
| Head Teacher: | D.Stenson |
| Date: | July 23 |
| Subject Leader: | H.Whalley |
| Date: | July 23 |
| Governor: | P.Tarne |
| Date: | July 23 |