

# P.E. and Sport at Mobberley CE Primary School



Our Physical Education curriculum aims to teach children life skills that will positively impact on their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities through a whole school approach to physical development which takes pupils through progressive stages of learning and challenge, enabling them to fulfil their potential, develop competence and control in the gross and fine motor skills that pupils need to take part in PE and sport. Children will learn how to cooperate and collaborate with others and work as a team, embedding lifelong values. We aim to build confidence and independence within all children through Physical Education.



## Mobberley CE Primary School Curriculum Drivers



### Self

All children will have the chance to become a Sports Ambassador in Upper Key Stage Two, giving them chance to build their leadership skills and independence. Children are provided with opportunity to lead parts of sessions and be peer coaches which enables them to develop leadership and cooperation. Pupils reflect upon their own learning during sessions.

### Thrive

Pupils are able to thrive and build their skills and physical development through planning which is carefully built upon, year-on-year to encourage clear progression of skills. All children have the opportunity to apply these skills in competitions (both inter and intra school) and celebrate their contributions and achievements. Children who make sporting achievements in their own chosen sports outside of school are celebrated in our Golden Assemblies each Friday.

### Opportunity

Children have the opportunity to learn about a wide range of different sports, encouraging them to make positive decisions about keeping physically active throughout their lives. Lessons allow transferrable skills to be learnt and developed. We aspire for all children to take part in an event outside of school to represent Mobberley Primary School (whether a competitive or celebratory event)

### World

Children learn about games from around the world; we use global events such as the Olympics, Paralympics, Commonwealth games and World Cups to deliver lessons and enrichment days that allow them to understand what is happening in the world of sport.



## BIG IDEAS

- Ask and answer questions
- Develop perspective and judgement
- Make connections between games
- Understanding their bodies and how they work
- Fitness and wellbeing
- Reflection



## CONTENT AND SEQUENCING

The sequencing of our Physical Education curriculum ensures that children have the opportunity to build upon what they have already learnt, progressing skills and understanding how they can improve. Children have the opportunity to participate in a wide range of sports as part of our curriculum and develop their skills through these sports as well as through holistic physical education, focussing on key movement as well as mental and social development.



## RETRIEVAL PRACTICE

- P.E. whole school display that reiterates the values that we show as part of our physical education.
- Previous knowledge and understanding are referred to at the start of each lesson, in line with our curriculum policy.
- Children continuously reminded to reflect upon their learning and skills and encouraged to think positively about how they can continue to build upon skills and improve.



## PROGRESS

- Units of work are carefully sequences so that prior knowledge/skills can be built upon to ensure progression.
- The foundations of P.E. are built upon each year through both sports and our holistic Physical Education lessons.
- Children to use self and peer assessment techniques to build independence and collaborative skills whilst building upon their skills.
- Continuous observation to ensure that each child is making progress.
- 'Inter' competitions.
- Sports day at the end of each year
- Intra school competitions

