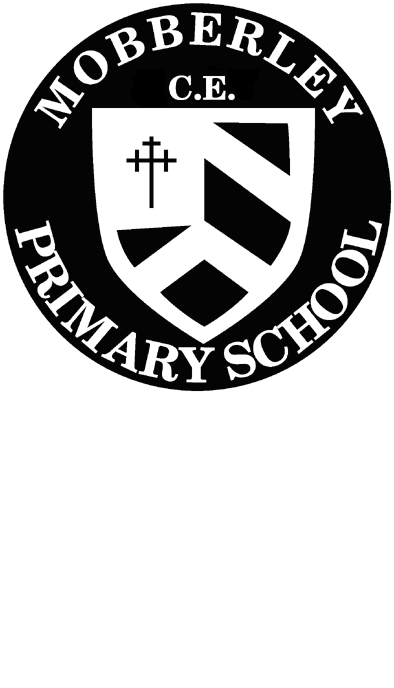
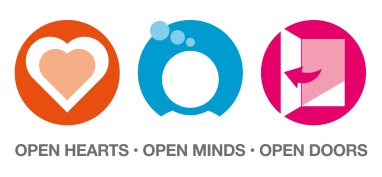
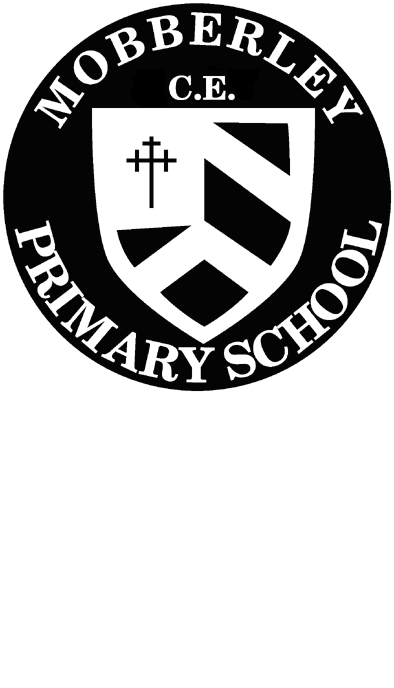
**Mobberley C of E Primary School**

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***MATTHEW 7:7***

***ASK AND IT WILL BE GIVEN UNTO YOU:***

***SEEK AND YOU WILL FIND:***

***KNOCK AND THE DOOR WILL BE OPENED TO YOU***

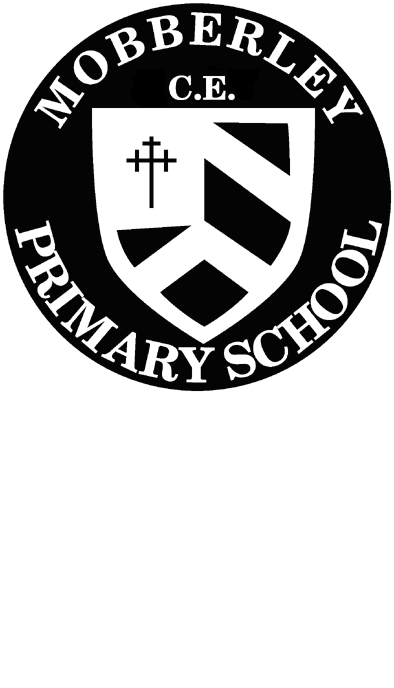
**Collective Worship Policy**

**Agreed Autumn 2024**

**Mobberley Church of England Primary School Collective Worship Policy**

Policy Statement

At Mobberley C of E Primary School, the daily act of Collective Worship is viewed as an integral and very important part of our school life.

Through this and in the general ethos of the school we seek to promote our statement of purpose: ***‘Open Hearts, Open Minds, Open Doors’*** and aim to embed our school Bible quote: ***Matthew 7:7*** ‘***Ask and it will be given unto you, seek and you will find, knock and the door will be opened to you.’***

It is a time where we come together to share our love of God and celebrate our achievements together. Worship at Mobberley CE School is based on promoting the Christian values which permeate the ethos of the whole school. As such, the contributions of staff, pupils, parents, local church clergy and other visitors are valued highly.

Christian Values

Although difficult to define, we identify the values of tolerance, respect, forgiveness and understanding of all people. These values are embodied in the New Commandment that Jesus gave us:

***John 13:34-35***

***“….love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples”.***

We also actively seek to encourage the attitudes of awe, wonder and reflection.

Values Education

We have adopted six Christian values that form the basis of our worship and wider school life –**Compassion, Courage, Perseverance, Respect Truthfulness and Honesty and Friendship.**

We blend Christian teaching and Values Education in order to create opportunities for children to develop spiritually, emotionally, personally, physically, socially, mentally and intelligently so that their self-esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens. The systematic introduction of a common values vocabulary allows children to access moral and ethical thought.

(Roots and Fruits, Creative Collective Worship for Primary Schools)

Organisation

We aim to provide a variety of worship experiences for the children. Our current schedule is as follows:

Monday: Whole school hymn practice led by Mrs Eadie and Mrs Franklin – including reflection and prayer.

Tuesday: Key Stage worship. We have two Christian Values Collective Worships – one for Year 2 in class/the prayer garden and the other for KS2 in the hall. The themes are usually the same, but content is differentiated appropriately. The Deputy Head, Mrs Whalley leads the KS2 Collective Worship and Mrs Franklin (Ethos team) leads the Year 2 Collective Worship.

Wednesday: Whole school Collective Worship led by the local clergy – Father Ian (St Wilfrid’s C of E)

Thursday: EYFS/Year 1 Collective Worship in Reception class/ the prayer garden led by Mrs Franklin.

Class teachers follow up Christian Value Key Stage Collective Worship and reflection.

Friday: Celebration Assembly led by the Head Teacher or Deputy Head, alongside Mrs Bentzien. Sharing in the achievements of the children of Mobberley C of E Primary School (V.I.Ps – Values in Practice, Golden Certificates, Kindness Awards, Time Tables Certificates, Handwriting Certificates, PE awards and Music awards)

Collective Worship should last approximately 15 minutes.

Pupils are involved in the planning and leading of Collective Worship in the following ways:

* The Ethos Team help to plan and lead the KS2 Values Collective Worship.
* The children in EYFS/KS1 have the opportunity to set out the prayer cloth and act out Bible stories during their Values Worship.
* Pupils are encouraged to suggest the theme and message of the act of worship and consider how they will deliver this message to other pupils;
* Each class may have responsibility for preparing and delivering part of a longer Collective Worship which may be held at Church to celebrate a specific time of year (e.g. Christmas, Easter, Harvest).
* Year 6 prepare and deliver the act of worship in church that is their Leavers’ Service;
* In most acts of collective worship, individual pupils are invited to lead prayers, which pupils of all ages are keen to do;
* Pupils are invited to be volunteers on an ‘ad hoc’ basis to act out or role play situations/stories.

Prayer and Reflection

Collective worship always includes a time of prayer and reflection, including hymn practice. A range of prayers are used including the Lord’s Prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet. At the beginning of the values collective worship a candle is lit. A cross is also displayed above the Altar Table.

At the start of the school day, at the beginning of the lunch hour and at the end of the day agreed school prayers are said in each class. Every classroom has a Reflective Area, where the Value of the half term is explicitly shared and where the reflection of collective worship can be found. Children can use these spaces if they need a moment to reflect during the school day.

Each class has a Prayer Tree or Prayer Book and the children are encouraged to write short prayers and put them onto the tree or within the book. Sometimes these are related to the Value for the half term, on other occasions this could be a personal prayer.

Children have had their prayers published in St Wilfrid’s and Methodist Chapel Sunday worship leaflet.

At Mobberley C of E Primary School, our worship reflects our Christian beliefs and values and we are also committed to respecting each other’s faith stance and culture, showing tolerance and understanding regardless of pupil’s beliefs.

Visits and Visitors

As part of the curriculum, Mobberley C of E Primary School ensures that appropriate visits are made available for the children in order for them to have first-hand experiences and gain a greater understanding of various places of worship. Visitors to the school are welcomed and enabled to share their experiences and knowledge – their role is to educate. St Wilfrid’s Church is our most valuable and frequently used resource, with the whole school attending and contributing towards annual Welcome Service, Harvest festival, Christmas, Epiphany, Holy Week, Easter and Leavers’ Services as well as using church as part of their creative curriculum studies.

Legal Framework

There must be a daily act of collective worship for all pupils which takes account of their age and aptitude. (Education Reform Act 1988). Parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children. Since this is a church school however, worship is central to its life and work and is regarded as a very important part of children’s education.

The school promotes links with governors for all subjects. The role of link governor for R.E. has been created on the governing body. The R.E. subject leaders and Foundation Governor liaise to discuss various aspects of Religious Education and this ensures an effective line of communication between the coordinators and the governing body.

Equal Opportunities and special needs issues

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of Religious Education. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class.

S Franklin, K Whalley and D Stenson

Autumn 2024

## **Appendix**

#### **Liturgical colours**

**White:**

* From Christmas Day to the Presentation at the Temple (2nd Feb)
* From Easter Day to the eve of Pentecost.

**Red:**

* Holy week; Pentecost; All Saint’s Day (1st Nov) to the beginning of Advent.

**Purple:**

* Advent; Ash Wednesday to Palm Sunday

**Green:**

* From the Presentation (2nd Feb) to Shrove Tuesday; from Pentecost to All Saint’s Eve (31st Oct)

**In chronological order:**

White 25th Dec – 2nd Feb  
Green 2nd Feb – Shrove Tuesday  
Purple Ash Wednesday – Palm Sunday (Lent)  
Red Holy Week  
White Easter Day – Pentecost  
Red Pentecost  
Green Pentecost – 31st Oct  
Red 1st November – Advent  
Purple Advent – 24th December