

**Mobberley Church of England Primary School**



 **‘Open Hearts, Open Minds, Open Doors’**

**Matthew 7:7**

**“Ask and it will be given unto you; seek and you will find; knock, and the door will be opened to you.”**

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| **Compassion** | **Courage** | **Perseverance** | **Respect** | **Honesty and Truthfulness** | **Friendship** |

**Reception Class Religious Education and Worldviews Long Term Plan**

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| **Term****Unit Name** **Religions Covered** | **Golden Threads** | **Enquiry Questions****Colour coded Enquiry Questions****Red= Theology****Green= Human and Social Sciences****Blue= Philosophy****Purple=Other** | **Concepts/ Vocabulary** | **Statutory End of Key Stage Statements** | **Cross Curricular Links/ EYFS Learning Goals Links** |
| **QUESTFUL UNIT LINKS**  |
| **Autumn Term 1****How are we made to feel welcome?** **Welcoming Babies and Baptism****Christianity**(Include how other religious and non-religious groups welcome babies) | **Belonging** | What makes people special?Why are people special?Why am I special?How did my family get ready to welcome me?How has school welcomed me?How do some Christians/Jews/other groups have ways of welcoming babies?What does it mean to be religious? | BelongingBaptism Church of EnglandWelcomeSpecialRespect allGodCreatorCreation | 1.(A) Talk about how Christians describe God eg as creator.7.(G) Talk about things some Christians do in church. | 10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society.11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. |
| QUESTFUL EYFS UNIT 1 – I am SpecialWhy are we all different and special? QUESTFUL EYFS UNIT 11 – Special TimesHow do we celebrate special times? (includes Baptism and World Faith links)QUESTFUL EYFS UNIT 2 – HarvestWhy do people of faith say thankyou to God at Harvest time? (link with Church Harvest Service) |
| **Autumn Term 2****Incarnation** Taught using Understanding Christianity Unit Foundation Stage 2/Unit F2**Christianity**Why do Christians perform Nativity Plays at Christmas? (UC) | **Belonging and****Celebration** | What do religious people learn from stories?How do celebrations bring Christians together in different ways?What does it mean to be religious?Why do most Christians perform special Nativity Plays at Christmas?  | ChristmasIncarnationBibleGospelsNativity | 2. (B) Talk about who Christians say Jesus is eg say why they think he might be special.3. (C) Explain the Bible is the Christian’s holy book.4. (D) Retell a few key aspects of the Christmas story eg Jesus came to earth and was born in a stable; his parents were Mary and Joseph.7. (G) Talk about things some Christians do in church.8. (H) Begin to show curiosity and ask questions about Christian stories. | 10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society.11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. |
| QUESTFUL EYFS UNIT 4 – ChristmasHow do Christians celebrate Jesus’ Birthday? |
| **Spring Term 1****How do people describe God?**Supported by Understanding Christianity Unit God/Creation (Core Learning) Foundation Stage 2/Unit F1**Christianity**Why is the word ‘God’ important to Christians? (UC) | **Authority****God, the world and self** | How do people describe God?How do most Christians describe God? | GodHoly bookBeliefRescueAllahBrahmanShepherdLost | 1.(A) Talk about how Christians describe God eg as creator.6. (F) Understand that the Bible tells stories that help Christians think about God and Jesus.8. (H) Begin to show curiosity and ask questions about Christian stories.  | 10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society.11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. |
| QUESTFUL EYFS UNIT 5 – Stories Jesus heard (Old Testament)Which stories did Jesus hear when he was a child?QUESTFUL EYFS UNIT 6 – Stories Jesus told. (New Testament)Why did Jesus tell stories? |
| **Spring Term 2****Salvation**Taught using Understanding Christianity Unit Foundation Stage 2/Unit F3**Christianity**Why do Christians put a cross in an Easter Garden? (UC) | **Belonging: Celebration****Marking Life’s Journey** | How do celebrations bring Christians together in different ways?Why do we celebrate special times?Which times are special for some Christians? Easter theme | JesusEasterGood FridayResurrectionNew Life | 5. (E) Retell a few key aspects of the Easter story eg Jesus came into Jerusalem on a donkey he died and came back alive.6. (F) Understand that the Bible tells stories that help Christians think about God and Jesus. | 10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society.11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. |
| QUESTFUL EYFS UNIT 7 - EasterWhy do Christians believe that Easter is all about Love?(QUESTFUL Supplementary Units S1 – Holy Week, S6 – Easter Around the World, S8 – LENT) |
| **Summer Term 1****Who and What is special to me?****(Church/Bible)****Christianity** | **Belonging** | Who and what is special to me?Why do some Christians go to church?Why is the church special for most Christians?Why are other places special for believers? | ChurchBibleMandirGurdwaraSynagogue  | 3. (C) Explain the Bible is the Christian’s holy book.7. (G) Talk about things some Christians do in church.8. (H) Begin to show curiosity and ask questions about Christian stories. | 10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society.11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. |
| QUESTFUL EYFS UNIT 9 – Special PlacesWhat makes a place Holy? (links to world faiths) |
| **Summer Term 2****Why should we look after the world?****(Stewardship)****The Creation Story**Supported by Understanding Christianity Unit God/Creation (Digging Deeper) How can we care for our wonderful world? (UC) Foundation Stage 2/Unit F1 Christianity, Judaism, Islam, Non-religious world views | **God, the world and self** **Personal Belief****Religious/Non-religious worldview in the wider world** | How do some Christians, Jews and Muslims look after the world? Why should we look after the world?How can we care for our wonderful world? | CreationGodCreatorChristianMuslimJew | 1.(A) Talk about how Christians describe God eg as creator. | 10. ELG: Understanding the World: Past and Present: Talk about the lives of the people around them and their roles in society.11. ELG: Understanding the World: People Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. |
| (ref:- QUESTFUL EYFS Unit 9 – Special Places - Wonders of the World video)QUESTFUL KS1 UNIT 1.2 – CreationWhat are your favourite things in Creation? (only use some resources as Creation and World Faith links are taught in Year 1) |

**Reception Class - EYFS**

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| 1. (B) Talk about who Christians say Jesus is eg say why they think he might be special.
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| 1. (C) Explain the Bible is the Christian’s holy book.
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| 1. (D) Retell a few key aspects of the Christmas story eg Jesus came to earth and was born in a stable; his parents were Mary and Joseph.
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| 1. (E) Retell a few key aspects of the Easter story eg Jesus came into Jerusalem on a donkey he died

 and came back alive. |
| 1. (F) Understand that the Bible tells stories that help Christians think about God and Jesus.
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| 1. (G) Talk about things some Christians do in church.
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| 1. (H) Begin to show curiosity and ask questions about Christian stories.
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| 1. ELG: Understanding the World: Past and Present

Talk about the lives of the people around them and their roles in society. |
| 1. ELG: Understanding the World: People Culture and Communities

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. |