

Assessment



- Progress and understanding is monitored throughout
- Use of self and peer assessment
- Questioning is used to check understanding and consolidate learning
- Pupils use key vocabulary to answer questions and feedback
- Pupils know what they need to do to improve

Inclusive and Challenging

- Pupils are appropriately challenged
- Teaching style is adapted to meet the needs of the learners



High Activity Time



- Equipment is used effectively when required
- Queues and games where pupils get 'out' are avoided
- Reduced teacher talk
- Transitions are well thought out

Safe

- Teachers and pupils are appropriately dressed
 - The area is checked and safe for use
 - The activities are safe and age appropriate



Planning and Learning



- Is progressive and sequenced
- Sits within a wider scheme
- Activities meet the LO
- Shows consideration to cross curricular links
- LO are communicated at the start and referred to throughout

Engagement

- Pupils are encouraged to contribute and there is an eagerness to do so
- Clear behaviour management consistent with school procedures



Key features of an OUTSTANDING PE lesson



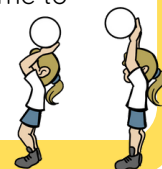
Whole Child Development



- Lesson objectives are inclusive of the whole child
- Pupils are given opportunities to develop social, emotional and cognitive skills

Demonstrations

- Provide clear demonstrations to help pupils to visualise the desired skill.
- Demonstrations can be broken down further particularly for more complex skills to allow pupils sufficient time to practice and embed the skill.
- Demonstrations also allow pupils to identify and correct their own errors.



Fundamental Movement Skills

- Reinforce teaching points for FMS in whichever activity you are delivering
- Use the resource 'Fundamental Movement Skills' in 'PE leads' to help you



Rules, Strategies and Tactics

- Ensure to place focus on the rules, strategies and tactics highlighted within the lessons to direct and guide successful movement.

